

*In the Name of Allah, the Most Beneficent, the Most Merciful*

## Islamic School of Stanford

1434 - 1435 AH / 2013 - 2014 CE

www.learnislam.org

# Curriculum

## Objectives

The primary academic objective of the school is to introduce and instill the main teachings of Islam into our students by the time they are ready to enter high school. We use a very structured approach to teach Islam as a religion, and not as a set of cultural practices. A student who has attended 8 or more years of this weekend school should be competent in the following areas:

- (a) Recitation of Quran: The objective of the school is to facilitate students in the reading of the Quran (not learning Arabic language). This however requires very active follow-up by parents at home. Most parents who are serious about this but don't have the time, are advised to also send their children to a supplementary class dedicated exclusively to the teaching of the recitation of the Quran. Children in 4th grade and higher are expected to be able to read Quran. Basic introduction to Quranic Arabic terms/phrases also provided.
- (b) Memorization of Surahs & Duas: Memorize 15-20 Surahs and Duas related to Salaat and everyday affairs.
- (c) Salaat: Goal is to make sure children know how to perform the Salaat before they get to an age when it becomes mandatory. Children in 6th grade and higher are expected to know how to perform Salaat.
- (d) Quranic Studies: Basic Quranic Teachings. Study about Quran (Tafseer & Uloom-ul-Quran) at higher levels.
- (e) Islamic Morals & Manners in the light of the Quran & the Hadith.
- (f) Faith & Worship: Articles of Faith, Five Pillars and Worship of Allah (SWT).
- (g) Introductory Fiqh: Basic Fiqh, Shariah & Usul-Fiqh.
- (h) Seerah: Life history and Shama'il of Prophet Muhammad (pbuh) - taught at various levels.
- (i) Introductory Islamic History: Brief overview of the Islamic history (Khulfa-Rashidun, Omayyad & Abbasid periods, Muslims in Spain, Ottoman Period, Crusades, Islam in Africa & Islam in America).
- (j) Introduction to Prophets: Stories of Prophets for smaller children.
- (k) Introduction to Hadith: Introduction to the science of Hadith and some important Ahadith.
- (l) Islam's contributions to civilization - taught at the High school level.

## **General Daily Schedule**

At each grade level, four subject areas are covered - two in the morning session (Quranic Studies) and two in the afternoon session (Islamic Studies):

1. Quran
2. Faith & Worship
3. Seerah/Islamic Social Studies
4. Morals & Manners

The morning 'Quranic Studies' session focuses on learning how to read the Quran, memorization and teachings of the Quran. This period is broken into 2 sections - each approximately 35 minutes long with a 5 minute break in between. Students are not allowed to leave the room during this mini-break.

At the end of the morning session, there is a 30-minute recess for snacks, games and socialization.

The afternoon period is also divided into two parts: Seerah/Islamic Social Studies and Faith/Worship or Morals/Manners. Each section lasts for approximately 35 minutes with a 5-minute break in between. Again, students are not allowed to leave the room during the mini-break.

At the end of the second session students prepare for, then assemble for Dhuhr Prayers.

## **Curriculum Specifics**

For children in lower grades (KG & 1st Grade), teachers make extensive use of hands-on activities, story-telling and play-based activities.

For higher grades, more emphasis is placed on Teachings/Meaning of Quran (as opposed to recitation) and general Islamic History (in addition to the Seera of the Prophet - SAW). Advanced subjects - including Fiqh, Science of Hadith and Islamic Akhlaq/Adab - are introduced at the Middle/High School level. Though the advanced classes use the same structured approach as the rest of school, they tend to be more discussion-oriented and deal with current events and topics of general interest to the older students.

## **Kindergarten**

### *Quranic Studies*

**Finish** the textbook:

- “Easy Steps to Quraan Recitation – Step One (KG)” by Mai Abdelsalam

Memorization: Tasmia, Tuadh, Shahada, Fatihah (1), Ikhlas (112), Al-Nas (114)

- Video: Alif is for Asad, Alif for Allah

### *Islamic Studies*

Lecture for 20-30 minutes

- “Iqra KG Curriculum for Fiqh & Ibadaat”

Coloring & discussion (~ 20 minutes)

- Let’s Learn from Holy Quran
- Life and Sayings of Rasullulah

Stories of Prophets and other stories (~30 minutes)

{Cover Prophets Adam (AS), Nuh (AS), Salih (AS), Ibrahim (AS), Ismail (AS)}

## **Grade 1**

### *Quranic Studies*

Revise Letters, Start Joining, Teach Fathah, Kasrah and Dammah

- “Easy Steps to Quraan Recitation – Step-2 (Gr-1)” by Mai Abdelsalam
- “Easy Steps to Quraan Recitation (WB)” by Mai Abdelsalam

Memorization

- Fatihah (1), Al-Falaq(113), Al-Asr (103), Kawthar (108), Al-Masad (111).

### *Islamic Studies*

Finish “We are Muslims – Grade One” Textbook

Coloring & discussion (~ 20 minutes)

- Our Religion is Islam

Stories from the Lives of Prophets (~30 minutes)

{Cover Prophets Yusuf (AS), Musa (AS), Dawud (AS), Sulaiman (AS), Isa (AS)}

## **Grade 2**

### *Quranic Studies*

#### Tashkeel

- Revise Fathah, Kasrah and Dammah
- Continue with Sukun & Tanween

**Start** “Let’s Read and Write Arabic Book 2”

**Finish** “Easy Steps to Quraan Recitation – Step 3 (Gr-2)” by Mai Abdelsalam

#### Memorize/Study

- Fatihah(1), Al-Qadr (97), Al-Feel (105), Nasar (110), Al-Qariah (101).

Duas: “Our Book of Dua” (Waking Up, Sneezing, Eating)

### *Islamic Studies*

#### Seerah

- **Finish** “Our Prophet - Life in Makkah & Life in Madinah”
- Stories from Seerah of the Prophet/ Sahabah

#### Faith & Worship

- **Follow** “ We Are Muslims – Grade 2” Textbook

## **Grade 3**

### *Quranic Studies*

Students are expected to read fluently by the end of Grade-3

**Finish** “Let’s Read and Write Arabic Book-2”

**Finish** “Easy Steps to Quraan Recitation – Step 4 (Gr-3)” by Mai Abdelsalam

Practice reading from “Short Surahs”

#### Memorize/Study

- Revise Fatihah(1), Ikhlas (112), Al-Nas (114) and Al-Falaq (113), Kaferoon (109), Quraish(106), Ma-oon (107)

Duas: “Our Book of Dua” (Going Outdoors & Traveling)

### *Islamic Studies*

#### Seerah

- **Finish** “Mercy to Mankind - I (Makkah Period)

#### Faith & Worship

- **Follow** “ We Are Muslims – Grade 3” Textbook

## Grade 4

### *Quranic Studies*

Follow “Juz Amma: 30 - Vol-1”

Easy Steps to Quraan Recitation – Step 5 (Gr-4)” by Mai Abdelsalam

Memorization

- Tashahud & Darood (Salaat)
- Qanoot
- (Memorize/Study) Al-Adiyat (100), Humaza (104), Ad-Dhuha (93)

Study

Ash-Sharh (94), Al-Kawthar (108), Al-Bayyinah(98), Al-Tin (95)

Duas: “Our Book of Dua” (Anger, Using the Restroom, Sadness, Going to Bed)

### *Islamic Studies*

Seerah

- **Finish** “Mercy to Mankind - II (Madinah Period)”

Faith & Worship

- **Cover** “Our Faith & Worship - Vol 1” Lesson 11 to Lesson 26
- **Cover** “Teachings of the Quran, Vol-2”

## Grade 5

### *Quranic Studies*

Follow book “ **Juz Amma: 30 - Vol-1**”

Memorization/Study

- Al-Zalzala (99), Al-Alq (96), At-Takathur (102), Al-Baqarah – Ayat 255 (Ayat-ul-Kursi), Al-Baqarah – Ayat 286

Study

Al-Asr (103), Al-Lail (92), Ash-Shams (91)

Duas

- Duas related to Salaat

Quranic Teachings

- **Finish** “Teachings of Quran Vol 3”

### *Islamic Studies*

History

- **Finish** “The History of Al-Khilafah Ar-Rashidah”
- **Finish** Stories of Sahabah “Those Promised Paradise - Vol 1”

Faith & Worship

- **Revise Salaat**
- **Finish** “Our Faith & Worship - Vol 2”

**Grade 6***Quranic Studies***Finish** “Seven Surahs”**Finish** “Islamic Tahdib & Akhlaq”*Islamic Studies***Finish** “Islamic Aqidah & Fiqh”

Hadith: “A Study of Hadith” (Chapters 1 – 10)

**Grade 7***Quranic Studies*

Tafseer Soorah Al-Hujaraat (Abu Aminah Bilal Phillips)

**Finish**: “A Study of Quran & its Teachings”**Finish** “A Study of Hadith” (Chapters 11 – 27)

Duas/Dhikr: from “Selected Prayers” (Chap One, Secs II – VI)

*Islamic Studies*Seerah: **Finish** “Raheeql Maqtum (The Sealed Nectar)”**Grade 8***Quranic Studies***Finish** Uloom-ul-Quran (Ahmad von Denffer)**Finish** “Purification of the Heart” (trans. Hamza Yusuf)**Finish** “Islamic Manners” by Shaykh Abu Ghudda

Duas/Dhikr from “Selected Prayers” (Chap Four, Secs I – V)

*Islamic Studies*

Social Studies

- **Cover** A History of Muslim Civilization

## **Youth Group (High-School – Grades 9 & 10)**

*Youth Group (High School Students) spends two years in the school. The following topics will be covered.*

### **(Curriculum A): Offered 2013-2014**

Cover "Alif Lam Mim: Juz One"

Cover "The Complete 40 Hadith – Nawawi"

Cover "In the Early Hours – Khurram Murad"

Cover "The Evolution of Fiqh by Abu Aminah Bilal Phillips"

Cover "The Lawful and Prohibited in Islam by Qaradawi"

Cover "Living Skills" {Leading Friday Prayers, Leading Janaza Prayers, Washing Dead Body, and topics in Tahara}

### **(Curriculum B): Offered 2014-2015**

Cover "Sa Yaqul – Juz Two"

Cover "Usool Al-Hadeeth by Abu-Ameenah Bilal Philips"

*Topics include: Importance of Hadith, Collection of Hadith & Science of Hadith*

Cover "The war within our Hearts" discussion about challenges facing the Youth

Cover "Muslim Heritage – Ahsan"

Cover "Gender Equity in Islam – Jamal Badawi"

Cover "Living Skills" {Leading Friday Prayers, Leading Janaza Prayers, Washing Dead Body, and topics in Tahara}

Following is a list of activities that the Youth Group can organize and implement. Teachers are highly encouraged to incorporate some of these activities into their curriculum.

1. Writing Letters to newspapers & political leaders
2. Publishing school newsletter (once a quarter)
3. Visit to Soup Kitchen, Children's hospital, Nursing/Senior Home (once a year)
4. Morning Assembly (twice a year)
5. Improve School Web Page Content & Links
6. Organize Islamic activities at your regular school (Juma, MSA, etc)
7. Put Islamic literature in public/school library
8. Create curriculum for Islamic School High School students
9. Have students conduct a mini-conference for themselves, where they each do presentations/lectures

Notes on Youth Group instruction:

- Make it discussion oriented, like a halaqa rather than a lecture
- Definitely incorporate activities/projects to engage the students